

Education and Skills Board Tuesday 19 April 2016

The Educational Achievement of Children in Care

Purpose of the report: Policy Development and Review

To inform the Education and Skills Board of ongoing work aimed at improving the educational achievement of children in care in Surrey.

Introduction:

1. In December 2015 The Association of Directors of Children's Services, the National Consortium for Examination Results and The National Association of Virtual School Heads published their joint policy paper, 'The Educational Achievement of Children in Care' (Annex 1).

Educational Achievement of Children in Care:

- 2. 'The Educational Achievement of Children in Care' paper made a number of recommendations to the Department for Education, Ofsted, Local Authorities and schools, which if implemented would improve significantly the outcomes for children in care. Once considered by all partners the necessary resources will be identified and a detailed project plan prepared. It is anticipated that new systems will be in place by September 2016.
- 3. Surrey Virtual School responded to the paper's 18 recommendations (Annex 2) and presented them at the Corporate Parenting Board in January 2016. The Board welcomed the responses and recommended further endorsement from the Education and Skills Board.

Recommendations:

- 4. The Education and Skills Board is asked to:
 - 4.1 Note the content of the joint policy paper.
 - 4.2 Note Surrey Virtual School's responses to the paper's 18 recommendations.
 - 4.3 Further endorse Surrey Virtual School's responses.

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